

# WANTED

Invasive Species Name: \_\_\_\_\_



(add photo or sketch)

This invasive species is originally from: \_\_\_\_\_

How does this invasive species spread? \_\_\_\_\_

\_\_\_\_\_

Describe the habitat that this invasive species lives in.: \_\_\_\_\_

\_\_\_\_\_

Where is this invasive species found in the United States? \_\_\_\_\_

\_\_\_\_\_

What are the threats/impacts from this invasive species? \_\_\_\_\_

\_\_\_\_\_

## Lesson Length:

Two (2) 40 minute sessions, indoors

*(less time needed if background on invasive species is not needed)*

## Program Materials:

Printed “Wanted Poster” template

Computer for electronic access to field guides for background information

Finger Lakes Field Guide\* (pdf) <http://fingerlakesinvasives.org/resources/field-guides/>

*\*Note- The field guide is a large file, if printing, only print selected invasive species.*

*Introductory information about invasive species, if needed. A printed field guide is available by request.*

## Procedure:

- 1) If needed, share background information about invasive species:
  - a. What is an invasive species?
  - b. What are examples of some invasive species?
  - c. What can we do?
- 2) Have each student or pair of students choose one of the common invasive species for your region (see link above for Finger Lakes Field Guide)
- 3) Students will investigate background information about the invasive species
- 4) Using the information from the background research, students will create a “Wanted Poster” with the following information:
  - a. Name of invasive species.
  - b. A photo or sketch of the invasive species.
  - c. Where the invasive species originally came from?
  - d. How does this invasive species spread?
  - e. A description of the habitat the invasive species lives in.
  - f. Where is it found in the United States?
  - g. What are the impacts/threats of this invasive species?

## Activity Objectives:

- 1) Become familiar with common invasive species.
- 2) Identify habitats where invasive species are commonly found.
- 3) Understand how invasive species spread, ecological impacts and measures to prevent the spread of invasive species.